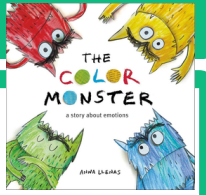




Redhill Primary Academy

Reception Update 14.09.26



Drawing Club

This week, we will be starting Drawing Club. Drawing Club is an imaginative approach designed to spark a love of literacy, storytelling, and early writing.

It is built around three main principles:

- Making Conversation - Expanding children's spoken language by introducing rich and exciting new vocabulary each week.
- Mark Making - Encouraging children to draw characters, settings, and objects from the chosen story.
- Mathematics - Weaving patterns, counting, and shapes into learning through the use of "secret codes".

Drawing Club provides opportunities for children to develop fine motor control and early writing confidence without pressure. It also helps to broaden vocabulary and speaking skills (oracy) while sparking high levels of engagement and creativity by turning writing into an adventure.

Each week, we will focus on a different story. Our first story is The Colour Monster by Anna Llenas. This wonderful story allows us to explore colours and different emotions. The children will have the opportunity to design a home for the Colour Monster, create a map to help find the Emotion Thief, and draw an invention to trap it. Throughout the week, the children will be encouraged to talk about and share their drawings with an adult, helping them to develop their storytelling and communication skills.

Maths

This week in maths, we will be focusing on matching and sorting. The children will be identifying similarities and differences between a variety of objects and learning how to sort them into groups.

We will encourage the children to explain how they have sorted the objects and the criteria they have used. They will also be comparing groups and discussing concepts such as more, less, and the same.

Throughout the week, the children will have many opportunities to use descriptive and mathematical language to compare, group, and order objects. Through practical, hands-on activities, they will develop their reasoning skills and build confidence in explaining their thinking to others.

Key Vocabulary

Same: Objects that are identical or look alike.

Different: Objects that have contrasting features.

Match: Finding things that go together or belong in a pair, such as matching socks or shoes.

Pair: A set of two matching items.

Like: Things that share a common feature.

Sort: Putting objects into groups based on a particular feature, such as colour, shape, or size.

Group: A collection of objects that belong together because they share a common feature.

More: A greater number or amount.



Phonics

This week in Phonics, we will be focusing on the sounds:

i, n, m, d

Harder to read words

l and a

Welly Walk

We will be starting Welly Walks this week on Thursday. For this activity, your child will need to bring a pair of named wellies and waterproof clothing, both clearly labelled with their name. Please ensure these are placed in a named bag and brought into school ready for our outdoor adventures. Welly Walks provide wonderful opportunities for children to explore the natural environment, develop their physical skills, and build confidence through outdoor learning experiences.